

## JETSET Foundation Level - Level 4 ASSESSMENT CRITERIA

### Listening and Reading (All Levels)

All of the Listening and Reading Tests are multiple choice.

### Writing (All Levels)

For many of the Writing tasks it is possible to prescribe the response (at word and sentence level only) required for successful completion of the task. In all such instances, these responses will be given in the detailed marking scheme provided for the particular paper. Where productive writing of a more extended nature (at text level) is the task, the following criteria will be used:

#### Marking Scale and interpretations (*Foundation level - level 4*)

Mark	Criteria
1 - 4	Displays <b>limited</b> control of the grammar, tense forms, syntax and vocabulary indicated by that level in the specification, and <b>restricted</b> awareness of appropriate form and content. Adjust according to length and quality of presentation.
5 - 7	Displays <b>adequate</b> control of the grammar, tense forms, syntax and vocabulary indicated by that level of the specification, and <b>sufficient</b> awareness of appropriate form and content. Adjust according to length and quality of presentation.
8 - 10	Displays <b>confident</b> control of the grammar, tense forms, syntax and vocabulary indicated by that level of the specification, and an <b>extensive</b> awareness of appropriate form and content. Adjust according to length and quality of presentation.

(total out of 10)

Give **0** when the task is not attempted or if the piece is too short to judge.

Unassembled 'lifting' restricts marks in each band.

No half marks.

## Speaking Component (*Foundation level - level 4*)

### Marking Descriptors

Descriptor	Definition
Accuracy	in use of grammar and vocabulary
Appropriacy	and range of grammar and vocabulary
Achievement	through communication within and completion of task (Note: weak pronunciation can impede communication and so achievement of task)

### Marking Scale and interpretations

Mark	Interpretation
1	can provide <i>restricted</i> evidence of accuracy, appropriacy and achievement, and restricted content in tasks
2	can provide <i>sufficient</i> evidence of accuracy, appropriacy and achievement, and sufficient content in tasks
3	can provide <i>extensive</i> evidence of <i>sustained</i> accuracy, appropriacy and achievement, and extensive and sustained content in tasks

Give 0 when the task is not attempted

### Allocation of Marks

DESCRIPTORS	MARKS		
	Part One	Part Two	Part Three
Accuracy		1 2 3	1 2 3
Appropriacy		1 2 3	1 2 3
Achievement	1 2	1 2 3	1 2 3
<b>TOTAL MAXIMUM MARK 20</b>			

### Example of Marks given for JET Oral Test

DESCRIPTORS	Part One	Part Two	Part Three
Accuracy		1 ② 3	1 2 ③
Appropriacy		1 ② 3	1 2 ③
Achievement	1 ②	① 2 3	1 2 ③
<b>Totals</b>	<b>2</b>	<b>5</b>	<b>9</b>
<b>Grand Total 16/20</b>			